

INCLUSION IN EARLY CHILDHOOD SETTINGS ONLINE TRAININGS AND RESOURCES

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In addition, you can find a list of supplemental training topics [here](#). These are important for inclusion and serving children with special care needs although they can apply to working with all children and families.

The Office of Head Start Early Childhood Learning & Knowledge Center (ECLKC) also has a variety of resources on their website. You can access them at: <http://eclkc.ohs.acf.hhs.gov/hslc>

ADMINISTRATION AND SUPERVISION

[Americans with Disabilities Act](#)

Developed by: Center for Inclusive Child Care

Topic(s): Administration and supervision

CEUs: 0.25

Audience: Early Childhood Professionals

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: This info module offers an overview of the ADA. It discusses the titles and definitions within the ADA and explains reasonable accommodations in child care settings.

Cost: Free

Hours:

Age Groups: All ages

[Disability Law and Data Privacy, an overview](#)

Developed by: Center for Inclusive Child Care

Topic(s): Administration and supervision

CEUs: Available (\$25 fee)

Audience: Early Childhood Professionals

Format: Self-study module

Website: www.inclusivechildcare.org/learning-self-study.html

Description: This course on data privacy is about facilitating an understanding of what the ADA, Section 504, data privacy, confidentiality, and releases of information are, and how they impact one's practice. It also identifies what areas of modification and/or improvement are needed in a practice and program to ensure all legal aspects are met.

Cost: Free

Hours:

Age Groups: All ages

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AGE APPROPRIATE CURRICULUM

[Assessing and Strengthening the Foundation](#)

Developed by: Head Start Center for Inclusion

Topic(s): Age appropriate curriculum

Cost: Free

CEUs:

Hours:

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Materials for trainers (slides, handouts, videos)

Website: <http://depts.washington.edu/hscenter/assessing>

Description: Participants will learn about the HCSI framework for teaching young children with special needs; identify and describe the foundational block of the framework; and learn practical strategies to increase social inclusion – or membership – of children with special needs.

[Curriculum Modifications](#)

Developed by: Head Start Center for Inclusion

Topic(s): Age appropriate curriculum

Cost: Free

CEUs:

Hours:

Audience: Early Childhood Professionals

Age Groups: All Ages

Format: Materials for trainers (slides, handouts, videos)

Website: <http://depts.washington.edu/hscenter/modules-curriculum-modifications>

Description: Describe eight different types of curriculum modifications and adaptations that you can use in your classroom to allow for your environment and your curriculum to be more accessible to preschoolers with special needs; show you many different examples of how some very simple modifications can be used in order to increase a child's access, participation and learning in your classroom; and help you identify and describe the modifications that you plan to use in your classroom after this training, in order to help support some specific children in your Head Start classroom or program.

[Developing Appropriate Learning Environments for Infants and Toddlers](#)

Developed by: Texas Child Care Licensing Division, Dept. of Family and Protective Services

Topic(s): Age appropriate curriculum

Cost: Free

CEUs:

Hours: 2.0

Audience: Early Childhood Professionals

Age Groups: Infants; Toddlers

Format: Training module

Website: <http://infanttoddler.tamu.edu/index.php>

Description: Child care providers have a great influence on what infants and toddlers see, hear, touch, taste, feel, and smell while children are in their care. Since children learn through their experiences, it is important that the environments to which they have access are safe, responsive, and meaningful. This 2-hour course examines several aspects of appropriate environments for infants and toddlers, including: Health and safety, space and furnishings, learning areas, outdoor play, creating language rich environments, the social emotional environment, and the structure of infant and toddler programs.

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[Individualizing](#)

Developed by: Head Start Center for Inclusion

Topic(s): Age appropriate curriculum

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All Ages

Format: 15 minute in-service (presentation, videos, and other resources)

Website: <http://depts.washington.edu/hscenter/individualizing>

Description: A suite of materials to assist with individualizing in the classroom. Under Supervisor's Guide, you'll find the Adapting the Curriculum Supervisors Guide checklist, a guide for observations in the classroom. In addition is the Classroom Quality Indicators checklist, a checklist to help teachers determine foundational elements of a quality classroom are in place. Within Tips for Teachers, a continuing series of practical strategies for teachers and other classroom caregivers, you'll find the Planning Individual Instruction Form. Use this form when planning for an individual child in your program. Learning Center Signs can be used in classrooms to give staff ideas what to work on while playing with children.

[Routines and Environments that Support Social Emotional Development in Infants and Toddlers](#)

Developed by: Texas Child Care Licensing Division, Dept. of Family and Protective Services

Topic(s): Age appropriate curriculum

Cost: Free

CEUs:

Hours: 2.0

Audience: Early Childhood Professionals

Age Groups: Infants; Toddlers

Format: Training module

Website: <http://infanttoddler.tamu.edu/index.php>

Description: There are a number of strategies that can be used to intentionally support the social emotional development of infants and toddlers. This 2-hour course is designed to present a sampling of those strategies to child care providers. The primary strategies addressed in this course include creating responsive routines, designing appropriate physical environments, and improving the emotional literacy of children in care. Content used in this course was obtained, with permission from the Center on the Social and Emotional Foundations for Early Learning at Vanderbilt University.

[Zoning](#)

Developed by: Head Start Center for Inclusion

Topic(s): Age appropriate curriculum

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: 15 minute in-service (presentation, videos, and other resources)

Website: <http://depts.washington.edu/hscenter/zoning>

Description: How to use zoning to organize staff members, maximize child engagement, and run a more efficient preschool classroom. Through the presentation, participants will understand the benefits of zoning in the classroom; learn the different types of zoning; and highlight problems that can come up and how zoning can help deal with these common problems.

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CHILD BEHAVIOR/CLASSROOM MANAGEMENT

All About Biting

Developed by: Camp Fire USA First Texas Council

Topic(s): Child behavior/Classroom management

Cost: \$12.00

CEUs: No

Hours: 1.5

Audience: Early Childhood Professionals

Age Groups: Toddlers

Format: Training module

Website:

<http://campfirefw.org/CampFire/ChildCareProfessionals/CTSSelfStudyClasses/tabid/748/Default.aspx>

Description: One of the most emotionally charged issues for parents and caregivers who care for toddlers and twos in group care is children biting. Learn why children bite and prevention strategies.

Children's Behavior: The Importance of the Practitioner's Role

Developed by: Center for Inclusive Child Care

Topic(s): Child behavior/Classroom management

Cost: Free

CEUs: Available (\$25 fee)

Hours:

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Self-study module

Website: www.inclusivechildcare.org/learning-self-study.html

Description: Whether you've been in child care for one week or for 10 years, at some point you've had to guide a behavior that disrupts your daily routine. Join us in an interactive look at challenging behavior and your role in working through it based on your own experiences and background.

Helping Children Resolve Peer Conflict

Developed by: AgriLife Extension

Topic(s): Child behavior/Classroom management

Cost: Free

CEUs: Can count toward CDA

Hours: 1.0

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Training module

Website: http://extensiononline.tamu.edu/courses/child_care.php

Description: Dealing with conflict between children can be extremely frustrating for child care providers; however, peer conflict is an entirely normal part of growing up. Students who enroll in this course will learn about the positive and negative aspects of children's conflict, why children engage in frequent conflict with their peers, and how to effectively manage children's conflicts by teaching them age-appropriate conflict resolution skills.

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Observation and Assessment: Strategies for Inclusion

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs;
Child behavior/Classroom management

Cost: Free

CEUs: Available (\$25 fee)

Hours:

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Self-study module

Website: www.inclusivechildcare.org/learning-self-study.html

Description: Chapter 1: Observation: Finding the Function of Behavior; Chapter 2: Tools for the Toolbox: Strategies to Meet Challenging Behaviors

Positive Guidance: Why, What, and How?

Developed by: Collaborative for Children

Topic(s): Child behavior/Classroom management

Cost:

CEUs: No

Hours:

Audience: Early Childhood Professionals

Age Groups: All ages

Format:

Website:

Description:

Prevention: It's All About Environment

Developed by: Center for Inclusive Child Care

Topic(s): Child behavior/Classroom management

Cost: Free

CEUs: Available (\$25 fee)

Hours:

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Self-study module

Website: www.inclusivechildcare.org/learning-self-study.html

Description: What does your environment say to children? In this self-study course you will look at how your physical and social environment affect children's behavior. Learn how to prevent and guide children's behavior through this comprehensive course.

Proactive Teaching Strategies in Inclusive Early Childhood Classrooms

Developed by: Head Start Center for Inclusion

Topic(s): Child behavior/classroom management

Cost: Free

CEUs:

Hours:

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Presentation (slides and audio)

Website: <http://depts.washington.edu/hscenter/2010-broadcast-proactive-teaching>

Description: In this hour presentation, you will consider key messages that support young children; describe practical strategies for proactively organizing the classroom physical arrangement, the schedule, and transitions; and describe staff zoning as a proactive teaching strategy to decrease challenging behaviors and maximize learning time.

[When Biting Happens: Strategies for Staff, Children, and Parents](#)

Developed by: Center for Inclusive Child Care

Topic(s): Child behavior/Classroom management

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals;
Parents

Age Groups: Toddlers

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: Biting can be a common behavior among young children. The reasons why children bite other people can differ from child to child. This info module will discuss strategies for providers, parents, and children when biting happens.

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CHILD GROWTH AND DEVELOPMENT

[Abuse Prevention, SIDS Awareness, and Brain Development](#)

Developed by: Empowered Training

Topic(s): Child growth and development;
Child health and safety

Cost: \$75.00

CEUs: 0.8

Hours: 8

Audience: Early Childhood Professionals

Age Groups: Infants

Format: Self-study module

Website:

<https://www.empoweredtraining.com/CoursePriceDisplayController?action=ViewCourse&id=CC14>

Description: Child Abuse Prevention, Sudden Infant Death Syndrome and Early Brain Development provides an overview of child abuse with specific emphasis on those requirements of Texas Childcare laws regarding education of licensed childcare providers on Shaken Baby Syndrome.

[Brain Development, Sudden Infant Death Syndrome, and Abusive Head Trauma: Shaken Baby Syndrome](#)

Developed by: Texas Child Care Licensing Division, Dept. of Family and Protective Services

Topic(s): Child growth and development;
Child health and safety

Cost: Free

CEUs:

Hours: 1.0

Audience: Early Childhood Professionals

Age Groups: Infants; Toddlers

Format: Training module

Website: <http://infanttoddler.tamu.edu/index.php>

Description: Infants' experiences early in life literally influence the physical structures of the brain, opening the way for patterns of thought and behavior for the rest of a child's life. Sudden Infant Death Syndrome, or SIDS, is the leading cause of death in babies between the ages of 1 month and 1 year. Abusive Head Trauma: Shaken Baby Syndrome (SBS) is the group of signs and symptoms experienced by very young children who are shaken. In 25% of diagnosed SBS cases, the victim's injuries will prove fatal. SBS is completely preventable. This 1-hour course addresses each of these critical topics related to caring for the youngest and most vulnerable population of children, infants and toddlers. Caregivers will learn how to optimize development and minimize risk to the children in their care.

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Children's Development: What to Expect and When to be Concerned

Developed by: Center for Inclusive Child Care

Topic(s): Child growth and development

Cost: Free

CEUs: Available (\$25 fee)

Hours:

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Self-study module

Website: www.inclusivechildcare.org/learning-self-study.html

Description: Learning takes place throughout our lives, beginning at birth. Children learn and grow physically, socially, and cognitively. These areas of growth, and children's general health, are important when monitoring overall development. Most developmental track

Early Language Development - Birth through Three

Developed by: Center for Inclusive Child Care

Topic(s): Child growth and development

Cost: Free

CEUs: Available (\$25 fee)

Hours:

Audience: Early Childhood Professionals

Age Groups: Infants; Toddlers

Format: Self-study module

Website: www.inclusivechildcare.org/learning-self-study.html

Description: In this course, participants will explore the components of early communication and the processes of receptive listening skills. Participants will also recognize language pragmatics as young children develop early speech skills.

Early Language Development: The Preschool Years

Developed by: Center for Inclusive Child Care

Topic(s): Child growth and development

Cost: Free

CEUs: Available (\$25 fee)

Hours:

Audience: Early Childhood Professionals

Age Groups: Preschool

Format: Self-study module

Website: www.inclusivechildcare.org/learning-self-study.html

Description: This course will explore the components of listening, comprehension, speech, and sentence formulation, and social interaction. It will outline the processes of listening, hearing, and processing as they apply to the preschool years.

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Fostering Children's Self-Esteem

Developed by: AgriLife Extension

Topic(s): Child growth and development

CEUs: Can count toward CDA

Audience: Early Childhood Professionals

Format: Training module

Website: http://extensiononline.tamu.edu/courses/child_care.php

Cost: Free

Hours: 1.0

Age Groups: Preschool

Description: Helping children develop a healthy self-esteem is an important goal of early childhood education. Children with a healthy self-esteem, compared to their peers with an unhealthy self-esteem, tend to be happier, more confident in their abilities, and less afraid of failure. Students who enroll in this course will learn about the concept of self-esteem, how to distinguish between healthy and unhealthy self-esteem, and how to foster children's self-esteem in early childhood settings.

Infant & Toddler Language Development

Developed by: Camp Fire USA First Texas Council

Topic(s): Child growth and development

CEUs: No

Audience: Early Childhood Professionals

Format: Training module

Website:

<http://campfirefw.org/CampFire/ChildCareProfessionals/CTSSelfStudyClasses/tabid/748/Default.aspx>

Cost: \$12.00

Hours: 1.5

Age Groups: Infants; Toddlers

Description: Infant/Toddler teachers often have difficulty choosing activities that are age appropriate, engaging for children and focused on promoting language development. This may cause frustration for the teacher and child. This self study training explores age appropriate activities for infants and toddlers that range from language acquisition to outdoor play.

Inside the Child: Social and Emotional Development

Developed by: Center for Inclusive Child Care

Topic(s): Child growth and development

CEUs: Available (\$25 fee)

Audience: Early Childhood Professionals

Format: Self-study module

Website: www.inclusivechildcare.org/learning-self-study.html

Cost: Free

Hours:

Age Groups: All ages

Description: Ever wonder why children do what they do? This course will give you a chance to look at a child's behavior from the inside-out. You will examine children's temperament and emotional development in relation to their behavior.

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Introduction to Infant and Toddler Social Emotional Development

Developed by: Texas Child Care Licensing Division, Dept. of Family and Protective Services

Topic(s): Child growth and development

Cost: Free

CEUs:

Hours: 2.0

Audience: Early Childhood Professionals

Age Groups: Infants; Toddlers

Format: Training module

Website: <http://infanttoddler.tamu.edu/index.php>

Description: Social emotional development begins at birth and continues throughout life, providing a foundation for meaningful relationships and learning. This 2-hour course is designed to introduce child care providers to the process of infant and toddler social emotional development, including key concepts such as temperament and attachment which affect a young child's ability to develop strong social and emotional skills. The course includes an emphasis on the importance of healthy relationships with caregivers for optimal social emotional development to occur. Content used in this course was obtained, with permission, from the Center on the Social and Emotional Foundations for Early Learning at Vanderbilt University.

Oral & Feeding Skills and Development

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs;
Child growth and development

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: Oral skill development affects how successful a child will be in eating and speech. This module will provide developmental information and red flags for when a child may need to be referred for further screening.

Supporting Children's Social and Emotional Development

Developed by: Texas Department of State Health Services, Office of Title V and Family Health

Topic(s): Child growth and development

Cost: Free

CEUs: Can count toward CDA

Hours: 1.0

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Training module

Website: http://extensiononline.tamu.edu/courses/child_care.php

Description: Many experts believe that healthy social-emotional development serves as the basis for children to develop the skills they need to succeed in life. This includes how to pay attention, cooperate, and get along with others.

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[Understanding Infant and Toddler Development](#)

Developed by: AgriLife Extension

Topic(s): Child growth and development

CEUs: Can count toward CDA

Audience: Early Childhood Professionals

Format: Training module

Website: http://extensiononline.tamu.edu/courses/child_care.php

Cost: Free

Hours: 2.0

Age Groups: Infants; Toddlers

Description: This course is designed to provide child care providers with a basic understanding of infant and toddler development from birth to 36 months. Child care providers will learn about developmental patterns in infancy and toddlerhood, the three key domains of development, practical strategies for encouraging optimal development, and how to recognize signs of potential developmental delays in very young children.

[Understanding Infant and Toddler Development](#)

Developed by: Texas Child Care Licensing Division, Dept. of Family and Protective Services

Topic(s): Child growth and development

CEUs:

Audience: Early Childhood Professionals

Format: Training module

Website: <http://infanttoddler.tamu.edu/index.php>

Cost: Free

Hours: 2.0

Age Groups: Infants; Toddlers

Description: Research indicates that the first three years of life are critical for physical, social-emotional, and intellectual development. During this 2-hour course, child care providers will learn about developmental patterns in infancy and toddlerhood, the three key domains of development, practical strategies for encouraging optimal development, and how to recognize signs of potential developmental delays in very young children.

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CHILD HEALTH AND SAFETY

[Abuse Prevention, SIDS Awareness, and Brain Development](#)

Developed by: Empowered Training and Child Care Group

Topic(s): Child growth and development;
Child health and safety

Cost: \$75.00

CEUs: 0.8

Hours: 8

Audience: Early Childhood Professionals

Age Groups: Infants

Format: Self-study module

Website:

<https://www.empoweredtraining.com/CoursePriceDisplayController?action=ViewCourse&id=CC14>

Description: Child Abuse Prevention, Sudden Infant Death Syndrome and Early Brain Development provides an overview of child abuse with specific emphasis on those requirements of Texas Childcare laws regarding education of licensed childcare providers on Shaken Baby Syndrome.

[Brain Development, Sudden Infant Death Syndrome, and Abusive Head Trauma: Shaken Baby Syndrome](#)

Developed by: Texas Child Care Licensing Division, Dept. of Family and Protective Services

Topic(s): Child growth and development;
Child health and safety

Cost: Free

CEUs:

Hours: 1.0

Audience: Early Childhood Professionals

Age Groups: Infants; Toddlers

Format: Training module

Website: <http://infanttoddler.tamu.edu/index.php>

Description: Infants' experiences early in life literally influence the physical structures of the brain, opening the way for patterns of thought and behavior for the rest of a child's life. Sudden Infant Death Syndrome, or SIDS, is the leading cause of death in babies between the ages of 1 month and 1 year. Abusive Head Trauma: Shaken Baby Syndrome (SBS) is the group of signs and symptoms experienced by very young children who are shaken. In 25% of diagnosed SBS cases, the victim's injuries will prove fatal. SBS is completely preventable. This 1-hour course addresses each of these critical topics related to caring for the youngest and most vulnerable population of children, infants and toddlers. Caregivers will learn how to optimize development and minimize risk to the children in their care.

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Childhood Overweight & Obesity: The Impact and Implications

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs; Child health and safety **Cost:** Free

CEUs: **Hours:** 0.25

Audience: Early Childhood Professionals **Age Groups:** All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: This module will discuss the factors that contribute to childhood overweight and obesity. It will also discuss the impact of obesity on physical, cognitive, and psychosocial development, as well as highlight some prevention and intervention strategies.

Controlling Asthma Triggers in the Indoor Environment

Developed by: AgriLife Extension

Topic(s): Serving children with special care needs; Child health and safety **Cost:** Free

CEUs: Can count toward CDA **Hours:** 2.0

Audience: Early Childhood Professionals **Age Groups:** All ages

Format: Training module

Website: http://extensiononline.tamu.edu/courses/child_care.php

Description: This course will discuss common triggers and ways to reduce those triggers in the indoor environment. This course qualifies for 2 clock hours of credit for child care professionals.

Defining Quality Health & Safety in the Early Care Environment

Developed by: Center for Inclusive Child Care

Topic(s): Child health and safety **Cost:** Free

CEUs: **Hours:** 0.25

Audience: Early Childhood Professionals **Age Groups:** All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: This info module outlines guidelines, standards, and regulations for quality health and safety practices in early care environments. It also offers a brief history of health and safety standards in child care settings.

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[Ensuring the Health and Safety of Infants and Toddlers in Child Care](#)

Developed by: Texas Child Care Licensing Division, Dept. of Family and Protective Services

Topic(s): Child health and safety

Cost: Free

CEUs:

Hours: 2.0

Audience: Early Childhood Professionals

Age Groups: Infants; Toddlers

Format: Training module

Website: <http://infanttoddler.tamu.edu/index.php>

Description: One of the most important responsibilities of infant and toddler caregivers is to keep children safe and healthy. This 2-hour course is designed to help caregivers: identify and remove potential hazards in infant and toddler environments; incorporate healthy practices into the daily routine, especially during activities such as feeding, diaper changing, hand washing, and napping; learn to properly clean and sanitize objects and surfaces in the child care environment; and handle minor and major emergencies that arise while children are in care.

[Healthy Eaters: Infant and Toddler Nutrition in Child Care Settings](#)

Developed by: Texas Child Care Licensing Division, Dept. of Family and Protective Services

Topic(s): Child health and safety

Cost: Free

CEUs:

Hours: 1.0

Audience: Early Childhood Professionals

Age Groups: Infants; Toddlers

Format: Training module

Website: <http://infanttoddler.tamu.edu/index.php>

Description: From the moment of conception, the human body depends on nutrition for growth, development, and long-term survival. Adequate nutrition during early childhood is one of the key ways to ensure healthy growth and development. This 1-hour course is designed to familiarize child care providers with the nutritional needs of infants and toddlers and the best strategies for meeting these needs.

[Linking to Health Care Resources](#)

Developed by: AgriLife Extension

Topic(s): Serving children with special care needs;
Child health and safety

Cost: Free

CEUs: Can count toward CDA

Hours: 1.0

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Training module

Website: http://extensiononline.tamu.edu/courses/child_care.php

Description: Early childhood educators in high quality child care programs partner with parents for the benefit of their children. Parents often look to them for professional expertise when seeking resources to meet the needs of their children.

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SERVING CHILDREN WITH SPECIAL CARE NEEDS

The ABC's of IEPS

Developed by: Head Start Center for Inclusion

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All Ages

Format: 15 minute in-service (presentation, videos, and other resources)

Website: <http://depts.washington.edu/hscenter/inclusion-service-iep>

Description: Introduce participants to the IEP; discuss the relationship between the IEP and instruction in an inclusive classroom; and describe how the IEP should be used to provide a high quality program for students with disabilities.

Apraxia - Understanding the Diagnosis

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: Apraxia is perhaps the most misunderstood of all speech disorders. This info module will discuss the neurological speech impairment, apraxia. It provides a general overview of apraxia and the impact it can have on speech development.

Archived Monthly Broadcast Calls

Developed by: Head Start Center for Inclusion

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours:

Audience: Early Childhood Professionals

Age Groups: All Ages

Format: Audio presentations

Website: http://depts.washington.edu/hscenter/broadcast_calls

Description: Since July 2009, Head Start has hosted monthly Broadcast Calls/ Web conferences. The Web conference calls, scheduled the first Wednesday of every month, feature a new topic. They are presented by national experts describing the most recent information about specific disabilities and other special needs.

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Asperger's Syndrome: Characteristics and Supporting Success

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs: Available (\$25 fee)

Hours: 1.0

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Self-study module

Website: www.inclusivechildcare.org/learning-self-study.html

Description: Asperger's Syndrome is a fairly new diagnosis, this course provides an overview and diagnostic information as well as basic intervention strategies for children diagnosed with Asperger's Syndrome.

Asperger's Syndrome: Diagnosis and Strategies

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: This info module provides an overview of Asperger syndrome. It outlines the diagnosis process, characteristics and red flags, and strategies for supporting children with Asperger syndrome.

Attention Deficit Hyperactive Disorder: Seeing the Disability Behind the Behavior

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs: Available (\$25 fee)

Hours: 1.0

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Self-study module

Website: www.inclusivechildcare.org/learning-self-study.html

Description: Have you ever wished you had a map to use when caring for a child with ADHD? Travel through this course in discovery of the myths and facts of ADHD and successful strategies for inclusion of children with ADHD in child care settings.

Autism: Including Children with Social, Communication, and Behavioral Needs

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs: Available (\$25 fee)

Hours: 1.0

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Self-study module

Website: www.inclusivechildcare.org/learning-self-study.html

Description: In this course, you will examine the key characteristics of Autism Spectrum Disorder and get the tools you need to more effectively include a child with Autism in your child care setting. Included in this comprehensive study are myths and facts about Autism.

[Caring for Children with Special Health Care Needs](#)

Developed by: Texas Department of State Health Services, Office of Title V and Family Health

Topic(s): Serving children with special care needs **Cost:** Free

CEUs: Can count toward CDA **Hours:** 2.0

Audience: Early Childhood Professionals **Age Groups:** All ages

Format: Training module

Website: http://extensiononline.tamu.edu/courses/child_care.php

Description: Working effectively with children with developmental disabilities or children with special health care needs requires a unique set of skills and knowledge. This 2-hour course will help you learn how to serve these children in child care settings.

[Childhood Overweight & Obesity: The Impact and Implications](#)

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs; **Cost:** Free
Child health and safety

CEUs: **Hours:** 0.25

Audience: Early Childhood Professionals **Age Groups:** All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: This module will discuss the factors that contribute to childhood overweight and obesity. It will also discuss the impact of obesity on physical, cognitive, and psychosocial development, as well as highlight some prevention and intervention strategies.

[Children and Asthma](#)

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs **Cost:** Free

CEUs: **Hours:** 0.25

Audience: Early Childhood Professionals **Age Groups:** All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: Asthma is a chronic lung disease that can be life threatening. This info module provides an overview of the signs and symptoms of asthma and tips for safely including children with asthma in child care settings.

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Children and Severe Food Allergies

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: Signs and symptoms of allergies can vary immensely because they depend on the type of allergy, the level of exposure, and the individual's reaction. This info module provides important information about myths and facts associated with food allergies as well as signs, symptoms, and prevention strategies for children with severe food allergies.

Children and Youth with Bipolar Disorder: Systems of Care

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: This info module provides an overview of the signs and symptoms of bipolar disorder. It focuses on the importance of systems of care in meeting the needs of children and youth with bipolar disorder.

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[Controlling Asthma Triggers in the Indoor Environment](#)

Developed by: AgriLife Extension

Topic(s): Serving children with special care needs; Child health and safety **Cost:** Free

CEUs: Can count toward CDA **Hours:** 2.0

Audience: Early Childhood Professionals **Age Groups:** All ages

Format: Training module

Website: http://extensiononline.tamu.edu/courses/child_care.php

Description: This course will discuss common triggers and ways to reduce those triggers in the indoor environment. This course qualifies for 2 clock hours of credit for child care professionals.

[Early Literacy for Infants & Toddlers with Special Needs](#)

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs **Cost:** Free

CEUs: **Hours:** 0.25

Audience: Early Childhood Professionals **Age Groups:** Infants; Toddlers

Format: Information module; Available in English and Spanish

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: This module discusses developmentally appropriate tips for promoting early literacy in infants and toddlers with special needs. With an overview of language and literacy development, this module offers strategies for language promotion.

[Early Literacy for Preschool Children with Special Needs](#)

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs **Cost:** Free

CEUs: **Hours:** 0.25

Audience: Early Childhood Professionals **Age Groups:** Preschool

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: This module discusses developmentally appropriate tips for promoting early literacy in preschool children with special needs. It offers a variety of techniques as well as strategies specific to promoting literacy in children with autism spectrum disorders.

[Fathers of Children with Special Needs](#)

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs **Cost:** Free

CEUs: **Hours:** 0.25

Audience: Parents, Early Childhood Professionals **Age Groups:** All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: This info module offers a variety of useful tips for fathers of children with special needs, as well as new fathers. The info module discusses research specific to the father's role in caring for children with special needs.

[Fetal Alcohol Spectrum Disorder](#)

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: This info module will examine behaviors and strategies relating to children with Fetal Alcohol Spectrum Disorders (FASD). It also discusses the neurological and behavioral effects of FASD.

[The First Signs: Red Flags and Referral](#)

Developed by: Center for Inclusive Child Care

Topic(s): Child growth and development;
Working with families

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: This info module will highlight developmental milestones and red flags for atypical child development. It includes information on local resources and gives tips for sharing concerns with families.

[Helping the Child who is Anxious](#)

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: Childhood is often seen as a happy-go-lucky time with no worries or cares. However, the reality is that children experience times of stress and upheaval that leave them feeling anxious and unsure. Because of this, children need a sense of safety and security from their primary caregivers. Some children will be more anxious than other children and for varying reasons. All children need consistency and nurturance from the people close to them in order to feel secure in an insecure world. Some level of anxiety is a normal part of growing up for most children.

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IDEA: Natural and Least Restrictive Environment

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: In this info module, participants will examine the IDEA of 2004 and its implications for schools and child care settings. Included are important principles of least restrictive environments, natural settings, and the IEP process.

Inclusion Basics: Membership

Developed by: Head Start Center for Inclusion

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All Ages

Format: 15 minute in-service (presentation, videos, and other resources)

Website: <http://depts.washington.edu/hscenter/?q=node/12>

Description: Inclusion is not a set of strategies or a placement issue. Inclusion is about belonging to a community – a group of friends, a school community, or a neighborhood. These resources such as videos, activities, and handouts to help you create such a community at your program by helping children make friends and share.

Inclusion Strategies, Embedded Learning and Universal Design: Definitions and Strategies

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: Universal design is the design of products and environments to be usable by all people, to the greatest extent possible, without the need for additional adaptation or specialized design. This info module will discuss the philosophy and strategies for universal design and embedded learning.

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[Language of Disability](#)

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: Language and terminology is ever-changing. In order to promote an inclusive society, one must consider what is respectful of people with special needs in their use of language and terms. This module promotes an awareness of language and offers guidelines for using terminology.

[Linking to Health Care Resources](#)

Developed by: Texas Department of State Health Services, Office of Title V and Family Health

Topic(s): Serving children with special care needs;

Cost: Free

Child health and safety

CEUs: Can count toward CDA

Hours: 1.0

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Training module

Website: http://extensiononline.tamu.edu/courses/child_care.php

Description: Early childhood educators in high quality child care programs partner with parents for the benefit of their children. Parents often look to them for professional expertise when seeking resources to meet the needs of their children.

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The Meaning of Inclusion: Practical and Philosophical Implications

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs: Available (\$25 fee)

Hours:

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Self-study module

Website: www.inclusivechildcare.org/learning-self-study.html

Description: This self-study course examines inclusion as both a philosophy and a real-time practice. The course offers a look at the benefits and challenges to including children with special needs in community settings.

More Alike Than Different

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: This module will discuss the importance of child first language and the effect that stereotypes can have on people with disabilities.

Nonverbal Learning Disorder

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module; Available in English and Spanish

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: This module provides an overview of Nonverbal Learning Disorders (NLD). It also provides useful strategies for including children with NLD in community settings.

Observation and Assessment: Strategies for Inclusion

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs;
Child behavior/Classroom management

Cost: Free

CEUs: Available (\$25 fee)

Hours:

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Self-study module

Website: www.inclusivechildcare.org/learning-self-study.html

Description: Chapter 1: Observation: Finding the Function of Behavior; Chapter 2: Tools for the Toolbox: Strategies to Meet Challenging Behaviors

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[Oral & Feeding Skills and Development](#)

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs;
Child growth and development

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: Oral skill development affects how successful a child will be in eating and speech. This module will provide developmental information and red flags for when a child may need to be referred for further screening.

[Planned Instructional Sequences](#)

Developed by: Head Start Center for Inclusion

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours:

Audience: Early Childhood Professionals

Age Groups: Parents

Format: Materials for trainers (slides, handouts, videos)

Website: <http://depts.washington.edu/hscenter/pins>

Description: Define planned instructional sequence; demonstrate the understanding of the four elements of a planned instructional sequence; describe helping strategies; determine appropriate helping strategies; and plan instruction for individual children.

[Practical Tips for Sharing Developmental Concerns with Families](#)

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs;
Working with families

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: Parents

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: Families and providers experience a range of emotions when they first suspect a child may have some developmental delays or concerns. This module offers practical tips for talking with families when concerns arise. It also includes an overview of developmental milestones and observation techniques.

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[Strategies for Successful Inclusion](#)

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: This info module provides seven strategies for creating an inclusive environment. The info module outlines four key principles of developmentally appropriate, inclusive care for all young children.

[Supporting Early Literacy through Universal Design and Assistive Technology](#)

Developed by: Head Start Center for Inclusion

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours:

Audience: Early Childhood Professionals

Age Groups: All ages

Format: 15 minute in-service (presentation and other resources)

Website: <http://depts.washington.edu/hscenter/family-literacy-2>

Description: Information on designing high quality early literacy opportunities for young children with disabilities through universal design for learning (UDL); and provide young children with disabilities who might need extra support with curriculum modifications and adaptations and assistive technology (AT).

[Supporting Sensory Preferences in Children, Part 1 - Overview and Part 2 - Strategies](#)

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module; Available in English and Spanish

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: All children have unique sensory preferences and sometimes these preferences can interfere with learning, social growth, and may result in challenging behavior. Part one of this module will give a brief overview of sensory processing and preferences in children. Part two of this module will provide specific strategies for promoting sensory activities and interventions for children with sensory processing disorder.

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Tourette Syndrome and Young Children

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: Tourette syndrome is a neurological disorder characterized by involuntary, rapid movements and vocalizations that occur repeatedly. The module provides background information on the signs and symptoms of Tourette syndrome as well as strategies for including children with Tourette syndrome in child care settings.

What is Autism?

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs

Cost: Free

CEUs:

Hours: 0.25

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Information module; Available in English and Spanish

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: This info module will examine the key characteristics of Autism Spectrum Disorder and give strategies for effectively including a child with Autism in a child care setting. The info module includes facts about Autism and specific strategies for implementing in child care programs.

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TEACHER-CHILD INTERACTION

[Responding to Challenging Infant Toddler Behavior](#)

Developed by: Texas Child Care Licensing Division, Dept. of Family and Protective Services

Topic(s): Teacher-child interaction

Cost: Free

CEUs:

Hours: 2.0

Audience: Early Childhood Professionals

Age Groups: Infants; Toddlers

Format: Training module

Website: <http://infanttoddler.tamu.edu/index.php>

Description: Infants and toddlers engage in challenging behaviors as a way of communicating that they have unmet needs. This 2-hour course is designed to help child care providers recognize, understand, and develop responses to these types of behavior. This course emphasizes the importance of identifying the meaning of behavior and of working with a team to fully assess and address challenging infant and toddler behavior. Content used in this course was obtained, with permission, from the Center on the Social and Emotional Foundations for Early Learning at Vanderbilt University.

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WORKING WITH FAMILIES

[Building Positive Relationships with Families](#)

Developed by: Camp Fire USA First Texas Council

Topic(s): Working with families

Cost: \$12.00

CEUs: No

Hours: 1.5

Audience: Early Childhood Professionals

Age Groups: Parents

Format: Training module

Website:

<http://campfirefw.org/CampFire/ChildCareProfessionals/CTSSelfStudyClasses/tabid/748/Default.aspx>

Description: Learn to develop and nurture open relationships with parents, which leads to parent confidence in your teaching abilities and your preschool program.

[Establishing Positive Partnerships with Parents](#)

Developed by: AgriLife Extension

Topic(s): Working with families

Cost: Free

CEUs: Can count toward CDA

Hours: 1.0

Audience: Early Childhood Professionals

Age Groups: Parents

Format: Training module

Website: http://extensiononline.tamu.edu/courses/child_care.php

Description: This course is designed to assist child care providers in establishing positive partnerships with parents. Students will examine topics such as how to conduct initial parent-caregiver meetings, how to handle disagreements with parents, and how to maximize parental involvement in child care settings.

[Establishing Positive Relationships with Families](#)

Developed by: Texas Child Care Licensing Division, Dept. of Family and Protective Services

Topic(s): Working with families

Cost: Free

CEUs:

Hours: 1.0

Audience: Early Childhood Professionals

Age Groups: Infants; Toddlers

Format: Training module

Website: <http://infanttoddler.tamu.edu/index.php>

Description: Cooperation between families and child care providers is a vital step toward giving infants and toddlers the best possible start in life. This 1-hour course is intended to offer child care providers a variety of strategies for encouraging families to become involved in their children's care, with an emphasis on ongoing, respectful communication.

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How to Build Effective Partnerships with Families

Developed by: Collaborative for Children

Topic(s): Working with families

CEUs: No

Audience: Early Childhood Professionals

Format:

Website:

Description:

Cost:

Hours:

Age Groups: Parents

[Practical Tips for Sharing Developmental Concerns with Families](#)

Developed by: Center for Inclusive Child Care

Topic(s): Serving children with special care needs;
Working with families

CEUs:

Audience: Early Childhood Professionals

Format: Information module

Website: <http://www.inclusivechildcare.org/learning-info-mod.html>

Description: Families and providers experience a range of emotions when they first suspect a child may have some developmental delays or concerns. This module offers practical tips for talking with families when concerns arise. It also includes an overview of developmental milestones and observation techniques.

Cost: Free

Hours: 0.25

Age Groups: Parents

[Supporting Parent and Caregiver Involvement in Early Literacy Practices with Young Children from Diverse Backgrounds and Abilities](#)

Developed by: Head Start Center for Inclusion

Topic(s): Working with families

CEUs:

Audience: Early Childhood Professionals

Format: 15 minute in-service (presentation and other resources); available in English and Spanish

Website: <http://depts.washington.edu/hscenter/family-literacy-1>

Description: Information on sharing early literacy strategies with families; building upon the activities and customs of families; supporting the families of young English Learners; and providing early literacy resources to families.

Cost: Free

Hours:

Age Groups: Parents

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Talking with Families When There Are Developmental Concerns

Developed by: Center for Inclusive Child Care

Topic(s): Working with families

Cost: Free

CEUs: Available (\$25 fee)

Hours: 1.0

Audience: Early Childhood Professionals

Age Groups: Parents

Format: Self-study module

Website: www.inclusivechildcare.org/learning-self-study.html

Description: This course will examine the ECE provider's role in observation and documentation of child development. This course will give you the tools necessary to identify best practice methodologies when talking with families about developmental concerns.

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SUPPLEMENTAL TRAINING TOPICS

[The Value of Play for Preschool Children](#)

Developed by: AgriLife Extension

Topic(s): Age appropriate curriculum

CEUs: Can count toward CDA

Audience: Early Childhood Professionals

Format: Training module

Website: http://extensiononline.tamu.edu/courses/child_care.php

Description: This course examines the role of play in contributing to the healthy development of preschool-age children. Students who enroll in this course will learn why play should be an important component of every child care program, how to organize indoor and outdoor play space, and how to involve children in fun, creative, and inexpensive play activities.

Cost: Free

Hours: 1.0

Age Groups: Preschool

[Creating a Literacy-Rich Early Childhood Program](#)

Developed by: AgriLife Extension

Topic(s): Age appropriate curriculum

CEUs: Can count toward CDA

Audience: Early Childhood Professionals

Format: Training module; Available in English and Spanish

Website: http://extensiononline.tamu.edu/courses/child_care.php

Description: Literacy skills are essential to success in school and later life. Students who enroll in this course will learn about the various components of emergent literacy, strategies for promoting early literacy development in children, and how to create a literary-rich early childhood environment.

Cost: Free

Hours: 1.0

Age Groups: All ages

[Positive Guidance and Discipline](#)

Developed by: AgriLife Extension

Topic(s): Child behavior/Classroom management

CEUs: Can count toward CDA

Audience: Early Childhood Professionals

Format: Training module

Website: http://extensiononline.tamu.edu/courses/child_care.php

Description: One of the most challenging aspects of caring for children is deciding upon a style of discipline that is appropriate, effective, and in the best interest of each child. Students who enroll in this course will learn about the strengths and weaknesses of various disciplinary styles and explore strategies for setting and enforcing healthy limits.

Cost: Free

Hours: 1.0

Age Groups: All ages

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[Keeping Kids Safe - Emergency Planning for Child-Care Facilities](#)

Developed by: AgriLife Extension

Topic(s): Child health and safety

Cost: Free

CEUs: Can count toward CDA

Hours: 1.0

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Training module

Website: http://extensiononline.tamu.edu/courses/child_care.php

Description: A disaster or emergency situation can occur when we least expect. It is especially important to be prepared in a child care setting since infants and children may be physically and/or developmentally unable to protect themselves. This course is designed to present providers with the tools necessary to develop an effective disaster preparedness plan along with guidance on how to assemble a disaster supplies kit for childcare facilities.

[Little Tummys and Big Appetites: Nutrition and the Preschool Child](#)

Developed by: AgriLife Extension

Topic(s): Child health and safety

Cost: Free

CEUs: Can count toward CDA

Hours: 1.0

Audience: Early Childhood Professionals

Age Groups: Preschool

Format: Training module

Website: http://extensiononline.tamu.edu/courses/child_care.php

Description: This short educational module covers the when, what, and how much of child feeding recommendations are based on the USDA My Pyramid and the American Academy of Pediatrics.

[Healthy Habits: Encouraging Healthy Eating and Physical Activity in Young Children](#)

Developed by: Texas Department of State Health Services, Office of Title V and Family Health

Topic(s): Child health and safety

Cost: Free

CEUs: Can count toward CDA

Hours: 1.0

Audience: Early Childhood Professionals

Age Groups: Preschool

Format: Training module

Website: http://extensiononline.tamu.edu/courses/child_care.php

Description: Obesity rates in the U.S. have increased dramatically over the past several decades. As a result, health professionals are cautioning that we may see the first generation that will be less healthy and have a shorter life expectancy than their parents. This course is designed to help providers understand the importance of developing healthy nutrition and physical activity habits in young children and to equip them with specific strategies to encourage these habits in their child care programs.

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[Active Learning Through Art](#)

Developed by: Camp Fire USA First Texas Council

Topic(s): Age appropriate curriculum

Cost: \$12.00

CEUs: No

Hours: 1.5

Audience: Early Childhood Professionals

Age Groups: Toddlers; Preschool

Format: Training module

Website:

<http://campfirefw.org/CampFire/ChildCareProfessionals/CTSSelfStudyClasses/tabid/748/Default.aspx>

Description: Art materials give children the potential for a broad range of creative thoughts and expressions. Teachers who understand this idea provide opportunities and encouragement for independent and creative artistic expression. This self-study explores ways you can analyze your curriculum and classroom set-up.

[Block Play is for All Children](#)

Developed by: Camp Fire USA First Texas Council

Topic(s): Age appropriate curriculum

Cost: \$12.00

CEUs: No

Hours: 1.5

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Training module

Website:

<http://campfirefw.org/CampFire/ChildCareProfessionals/CTSSelfStudyClasses/tabid/748/Default.aspx>

Description: Learn to create an exciting and inviting block center and why blocks are so important.

[Circle Time](#)

Developed by: Camp Fire USA First Texas Council

Topic(s): Age appropriate curriculum

Cost: \$12.00

CEUs: No

Hours: 1.5

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Training module

Website:

<http://campfirefw.org/CampFire/ChildCareProfessionals/CTSSelfStudyClasses/tabid/748/Default.aspx>

Description: Learn the keys to a successful circle time to enhance your early childhood classroom.

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[Language and Literacy](#)

Developed by: Camp Fire USA First Texas Council

Topic(s): Age appropriate curriculum

Cost: \$12.00

CEUs: No

Hours: 1.5

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Training module

Website:

<http://campfirefw.org/CampFire/ChildCareProfessionals/CTSSelfStudyClasses/tabid/748/Default.aspx>

Description: A child's learning to talk, and later, to recognize print as talk written down is a major milestone in her relationship with her family and community. As childcare providers, we must provide positive, meaningful experiences for children in our care and celebrate with the child their accomplishments.

[Effective Communication](#)

Developed by: Camp Fire USA First Texas Council

Topic(s): Working with families

Cost: \$12.00

CEUs: No

Hours: 1.5

Audience: Early Childhood Professionals

Age Groups: Parents; Adults

Format: Training module

Website:

<http://campfirefw.org/CampFire/ChildCareProfessionals/CTSSelfStudyClasses/tabid/748/Default.aspx>

Description: Effective communication is the lubricating oil that makes all parts of an operation run smoothly and effectively. Learn effective communication techniques.

[Moving Children from Time-Out to Win-Win](#)

Developed by: Camp Fire USA First Texas Council

Topic(s): Child behavior/Classroom management

Cost: \$12.00

CEUs: No

Hours: 1.5

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Training module

Website:

<http://campfirefw.org/CampFire/ChildCareProfessionals/CTSSelfStudyClasses/tabid/748/Default.aspx>

Description: When is time out appropriate? How long should time out be? What does an appropriate time out look like?

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Nutrition and Early Childhood

Developed by: Camp Fire USA First Texas Council

Topic(s): Child health and safety

Cost: \$12.00

CEUs: No

Hours: 1.5

Audience: Early Childhood Professionals

Age Groups: All ages

Format: Training module

Website:

<http://campfirefw.org/CampFire/ChildCareProfessionals/CTSSelfStudyClasses/tabid/748/Default.aspx>

Description: Learning to make nutritious meal choices and staying physically active are key elements in living a healthy lifestyle. Early childhood teachers who carefully plan for meals and integrate nutrition and physical activity in their daily programs can positively influence children and their families on making those healthy choices.

Team Building

Developed by: Empowered Training

Topic(s): Administration and supervision

Cost: \$99.00

CEUs: 0.5

Hours: 5.0

Audience: Early Childhood Professionals

Age Groups: Adults

Format: Training module

Website:

<https://www.empoweredtraining.com/CoursePriceDisplayController?action=ViewCourse&id=RM02>

Description: This course provides learners with an understanding of the concepts and tools used in team building.

Diversity Awareness

Developed by: Empowered Training

Topic(s): Administration and supervision

Cost: \$99.00

CEUs: 0.5

Hours: 5.0

Audience: Program Directors

Age Groups: Adults

Format: Training module

Website:

<https://www.empoweredtraining.com/CoursePriceDisplayController?action=ViewCourse&id=E01>

Description: This course provides learners with an understanding of cultural diversity and helps to identify and develop key skills to enable professionals to increase, manage, and leverage diversity effectively for their organizations.

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Stress Management

Developed by: Empowered Training

Topic(s): Administration and supervision

CEUs: 0.5

Audience: Early Childhood Professionals

Format: Training module

Website:

<https://www.empoweredtraining.com/CoursePriceDisplayController?action=ViewCourse&id=OD02>

Cost: \$99.00

Hours: 5.0

Age Groups: Adults

Description: This course provides learners with an understanding of what stress is, and the external and internal sources of stress. Specific strategies for reducing long-term stress are introduced, as well as techniques for building tolerance to stress.

Customer Service

Developed by: Empowered Training

Topic(s): Administration and supervision

CEUs: 0.5

Audience: Early Childhood Professionals

Format: Training module

Website:

<https://www.empoweredtraining.com/CoursePriceDisplayController?action=ViewCourse&id=RM01>

Cost: \$99.00

Hours: 5.0

Age Groups: All ages

Description: This course provides learners an understanding of the service provider's role in delivering effective customer service and helps to identify and develop key skills to deliver a level of service that ensures customer loyalty and retention.

Conflict Management

Developed by: Empowered Training

Topic(s): Administration and supervision

CEUs: 0.5

Audience: Early Childhood Professionals

Format: Training module

Website:

<https://www.empoweredtraining.com/CoursePriceDisplayController?action=ViewCourse&id=RM04>

Cost: \$99.00

Hours: 5.0

Age Groups: All ages

Description: This course provides learners with an understanding of the concepts and tools used in conflict management.

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[Anger Management](#)

Developed by: Empowered Training

Topic(s): Administration and supervision

CEUs: 0.5

Audience: Early Childhood Professionals

Format: Training module

Website:

<https://www.empoweredtraining.com/CoursePriceDisplayController?action=ViewCourse&id=PD02>

Cost: \$99.00

Hours: 5.0

Age Groups: All ages

Description: This course provides learners with an understanding of the skills required for managing anger effectively at home and in the work environment and helps professionals develop more effective modes of relating to others.

[Managing Change](#)

Developed by: Empowered Training

Topic(s): Administration and supervision

CEUs: 0.5

Audience: Program Directors

Format: Training module

Website:

<https://www.empoweredtraining.com/CoursePriceDisplayController?action=ViewCourse&id=OD01>

Cost: \$99.00

Hours: 5.0

Age Groups: All ages

Description: This course provides an overview of management change strategies and organizational development strategies. In addition, necessary skills of change agents are provided and opportunities for applying these skills are practiced through the use of illustrations.

[Communication](#)

Developed by: Empowered Training

Topic(s): Working with families

CEUs: 0.5

Audience: Early Childhood Professionals

Format: Training module

Website:

<https://www.empoweredtraining.com/CoursePriceDisplayController?action=ViewCourse&id=PM01>

Cost: \$99.00

Hours: 5.0

Age Groups: All ages

Description: This course provides learners with an understanding of the skills required to communicate effectively within a business context, and helps to identify and develop key skills to help professionals use different modes of communication effectively.

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Effective Communication Strategies

Developed by: Collaborative for Children

Topic(s): Administration and supervision

CEUs:

Audience: Early Childhood Professionals

Format: Training module

Website:

Description:

Cost:

Hours:

Age Groups: All ages

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