

Texas Early Care and Education Career Development System



Texas Early Care and Education Career Development System (TECECDS)



By learning you will teach, by teaching you will learn
– Latin Proverb

Historical Overview

- 1990-THSSCO grant to improve collaboration related to early childhood education was awarded to the Office of Gov. William Clements.
- 1991-Governor Ann Richards appointed a task force to serve in an Advisory Capacity to the office.
- 1991 – TECECDS began as a result of National and State study related to staff training of early care and education professionals



Historical Overview – Cont.

- 1992 to 1997 – Wheelock College, Boston, MA: Center for Career Development in ECE provided ongoing consultation & technical expertise resources
- 1994 – Texas model cited in several national publications by Wheelock College and the Head Start Bureau
- 1995 – Five communities volunteer to pilot components of the career development system, part-time staff hired for CDS Initiative
- 1996 – Received additional \$50,000 from the Head Start Bureau to support CDS
- 1997 – Developed the Collaborative Toolkit, members of the task force serve on the State Board of Educator Certification advisory committee



Purpose of the TECECDS

- To ensure that high quality professional development opportunities are available statewide to individuals working in early care and education
- To provide an avenue for Early Care and Education practitioners to pursue their professional development along a continuum of increasingly complex education and skill levels.

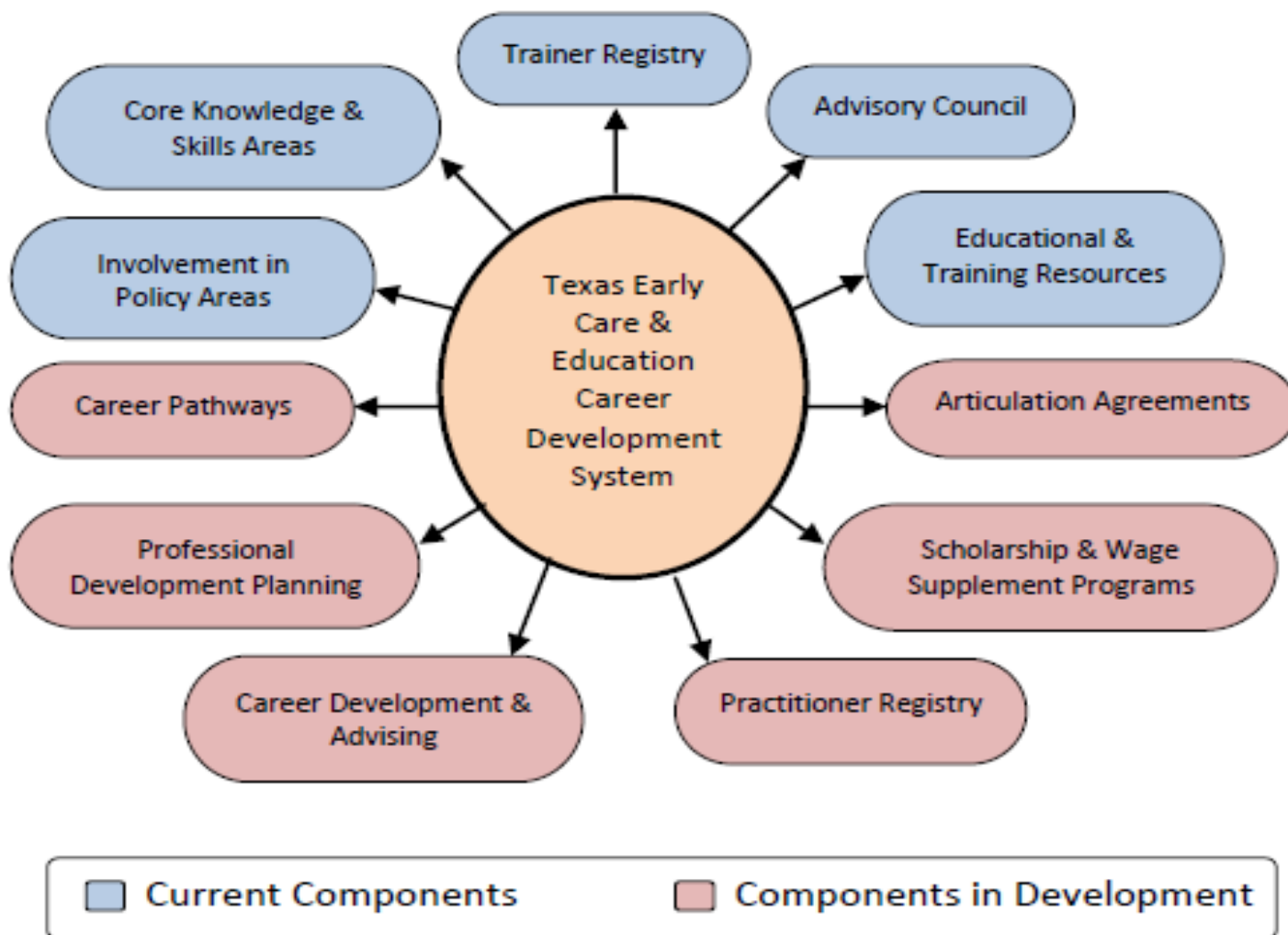


Goal of the TECECDS

To make the career paths and choices within the profession very clear with statewide recognition and transferable credits for training and coursework.



Components of the TECECDS



TECECDS Advisory Council

- The Council consists of a diverse group of individuals in communities that include representation from all types of early care and education programs and professional preparation programs which are present in the community.
- The purpose of the TECECDS Advisory Council is to guide the development and implementation of a career development system for early care and education professionals.



TECECDS Council Members

- **LaShonda Brown** – Texas Head Start State Collaboration Office
- **Judy Carnahan-Webb** – Texas AEYC & Southern Early Childhood Association
- **Aaron Carrara** – Houston Association for the Education of Young Children
- **Katie Chennisi** – Texas Head Start State Collaboration Office
- **Sonya Coffey** – Higher Education Initiative
- **Kris Curtis** – Texas Association of the Education of Young Children
- **Frank Eckles** – CYC Certification Institute
- **Sue Hancock** – Family Service Association
- **Susan Hoff** – United Way of Metropolitan Dallas
- **Tere Holmes** – Texas Licensed Child Care Association
- **Patricia Lozano** – Southmost AEYC
- **Lee Roberts** – Texas Department of Family of Protective Services
- **Angelica Santacruz** – Texas Workforce Commission - Child Care Services
- **Maia Shelby** – Consultant
- **Debbie Simpson-Smith** – Higher Education Demonstration Grant
- **Jackie Taylor** – Texas Association for the Education of Young Children
- **Judy Willgren** – Consultant



TECECDS Website

- Core Knowledge and Skills for Practitioners, Administrators and Trainers
- Voluntary Trainer Registry
- List of educational, financial, and TOT resources
- List of web links to state ECE resources
- News items posted by trainers and site administrators
- Calendar of upcoming events in early childhood (conferences, seminars, workshops, etc.)



Core Knowledge & Skills Areas

Core Knowledge & Skills Areas	
Practitioners	<ul style="list-style-type: none">• Child Growth and Development• Health and Safety• Professional Practice Methods and Curriculum• Guidance• Family and Community Relationships• Cultural and Individual Diversity• Observation and Assessment• Professionalism
Administrators	<ul style="list-style-type: none">• Maintaining an Effective Organization• Financial Management• Maintaining a Healthy and Safe Environment• Personnel Management• Implementing a Developmentally Appropriate Curriculum• Instituting Family Centered Programming
Trainers	<ul style="list-style-type: none">• Adult Learning and Development and Its Impact On Training and Design• Training Methodology, Techniques and Presentation Skills• Group Process Skills• Topic Selection and Training Preparation• Evaluation of Training Outcomes



Texas Trainer Registry

- The Texas Trainer Registry is a web-based, searchable database that lists approved Texas-based trainers (mostly) in the field of early childhood/child development and their courses.
- Becoming a Registered Trainer is voluntary, and the trainers in the TTR are assigned levels based on their educational qualifications and their experience as trainers.



Becoming a Registered Trainer

1. Completing the TTR orientation accessible online or through face-to-face orientation offered at conferences
2. Completing the Trainers Qualification Application packet and providing all information requested
3. Submitting one complete Trainer Proposal packet in any Practitioner or Administrator CKA
4. Including a check or money order for \$40.00
5. Submitting all information and documentation to the Texas Head Start State Collaboration Office



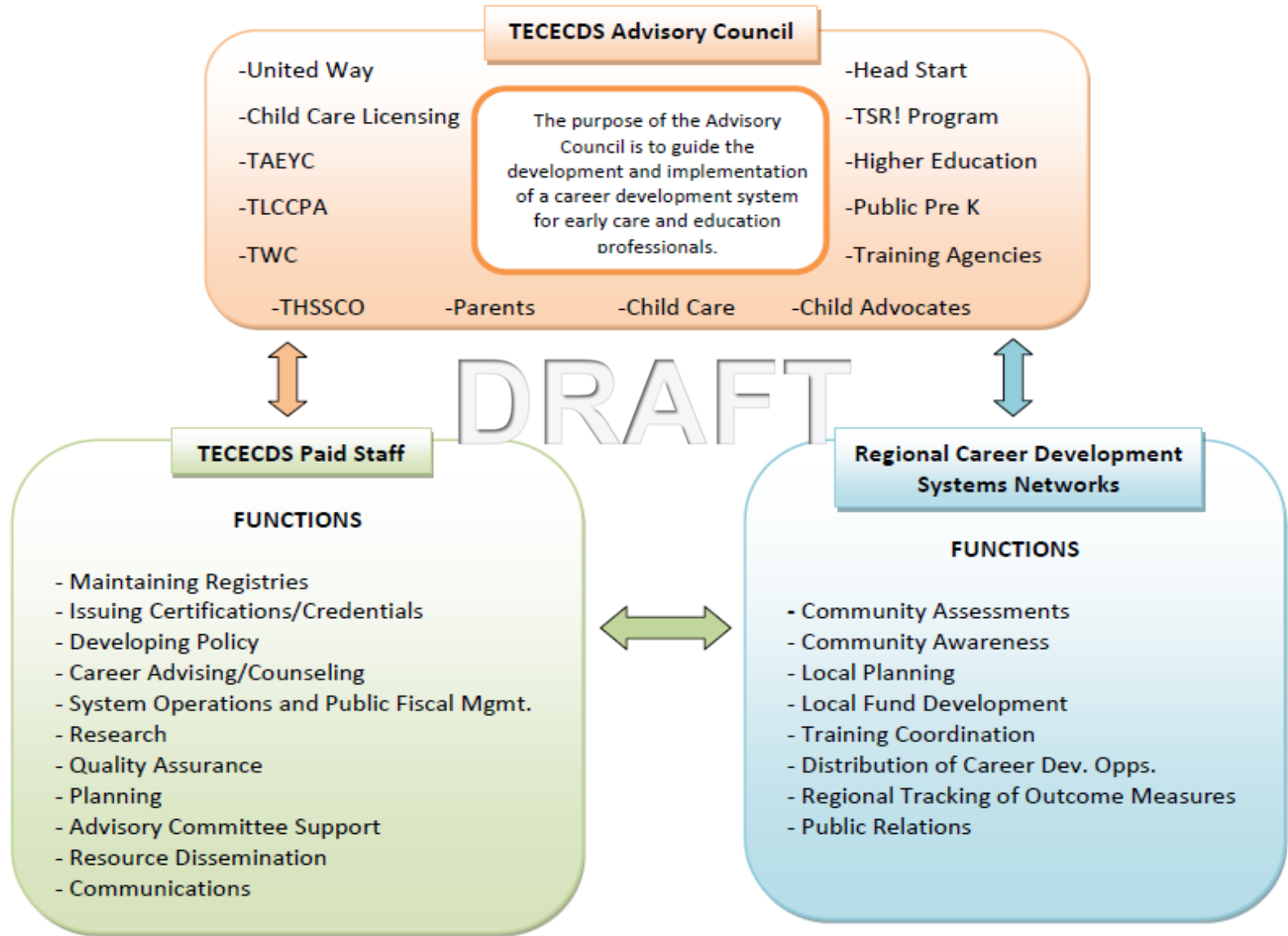
Texas Practitioner Registry

The TECECDS is currently working on developing additional components, such as the Practitioner Registry. This component will offer:

- A statewide registry for early care and education practitioners in all sectors of the field.
- A database of ECE professionals who are knowledgeable and skillful in the field of early childhood.
- An opportunity for fair and equitable compensation of ECE professionals regardless of the setting.



Career Development System Model



Contact Information

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