

EMER 4001 Core Competency-based Course Objectives

- Patient care
 - Obtain an accurate history and physical examination focused on key problems
 - Recognize immediately life-threatening illnesses
 - Develop an evaluation and treatment plan
 - Monitor the response to therapeutic interventions
 - Make proper disposition and follow-up plans for the patient
 - Educate patients and insure comprehension of their outpatient treatment plan
 - Learn the indications and contraindications for basic procedural skills
 - Perform basic procedural skills
- Medical knowledge
 - Develop the skills to evaluate an undifferentiated patient
 - Development of a differential diagnosis (with hierarchy based on the initial patient presentation and including worst-case diagnoses)
 - Interpret the results of common diagnostic procedures and tests
- Practice-based learning
 - Effectively use available information technology to solve patient care problems, improve knowledge base, develop case presentations
- Interpersonal and communication skills
 - Effectively communicate with patients and family members
 - Show compassion and non-judgmental approach to all patients
 - Work in a collegial manner within a health care team
 - Present cases in a complete, concise, and orderly pattern
 - Clearly delineate primary problems and management plan
 - Complete documentation that is accurate, well-organized, and appropriate for level of care provided
- Professionalism
 - Be conscientious, on time, and responsible

- Exhibit honesty and integrity in patient care
- Practice ethical decision making
- Exercise accountability
- Maintain a professional appearance
- Be sensitive to cultural issues (age, sex, culture, disability, etc.)
- System-based practice
 - Make a appropriate referral from the ED
 - Understand the role of emergency medicine in the community, including access to care and its impact on patient care
 - Be aware of medication and treatment costs

Based on Core competency-based course objectives as described in Report of the Task Force on National Fourth Year Medical Student Emergency Medicine Curriculum Guide. *Ann Emerg Med.* 2006; 47: E1-E7.