

Observed History & Physical Examination Competency Form

Student Name: _____ **Date:** _____

Note: the faculty member **MUST BE** present in the room during the **entire** history & physical examination.

Please mark the appropriate box for each item.

History (obtains & documents)	Core Competency	Needs Improving	Proficient	Mastered	N/A
Obtains history including onset, duration, location, radiation, quality, & intensity of symptoms	A,B,D,E				
Obtains history of exacerbating & relieving factors	A,B,D,E				
Performs relevant review of systems	A,B,D,E				
Obtains past medical & surgical history, current medications, allergies, & social history	A,B,D,E				

Physical Examination (obtains & documents)	Core Competency	Needs Improving	Proficient	Mastered	N/A
Addresses any abnormal vital signs	A,B				
Performs a detailed & complete physical examination of the areas involved in the patient's complaint(s)	A,B,D,E				
Performs the cardiovascular, pulmonary, gastrointestinal, & other indications as indicated by HPI & ROS	A,B,D,E				

Patient Management & Medical Knowledge	Core Competency	Needs Improving	Proficient	Mastered	N/A
Integrates H&P findings into provisional diagnosis & treatment plan	A,B,C,D,E				
Generates appropriate differential diagnosis for complaint(s) including most likely and life-threatening causes of patient's condition	A,B,C,D				
Recognizes critical conditions	A,B,D				
Appropriately orders/interprets imaging studies	A,B,C,D				
Appropriately orders/interprets laboratory studies	A,B,C,D				
Appropriate use of fluid therapy	A,B,C				
Appropriate use of pharmacologic therapy	A,B,C				

Interpersonal & Communication Skills	Core Competency	Needs Improving	Proficient	Mastered	N/A
Introduces self to patient	A,D,E				
Communicates effectively with patient (including eye contact, use of open-ended questions)	A,D,E				
Communicates effectively with patient's family	A,D,E				

Communicates effectively with physicians (emergency physicians or consultants)	A,D,E,F				
Integrates patients &/or family into care decisions	A,D,E				
Medical records complete & legible	A,D,E				

Professionalism	Core Competency	Needs Improving	Proficient	Mastered	N/A
Professional decorum	A,D,E				
Adheres to ethical principles of emergency medicine	E				
Sensitive to needs of the patient &/or patient's family	A,D,E				
Demonstrates caring & empathy	A,D,E				
Addresses patient's complaint of pain	A,B,D,E				

Systems-Based Practice	Core Competency	Needs Improving	Proficient	Mastered	N/A
Uses consultants appropriately (physician, social services, etc.)	A,B,C,D,F				
Threshold for admission is appropriate	A,B,F				
Admits patient (if appropriate) to correct level of care	A,B,F				
Anticipates barriers to patient throughput times	A,D,E,F				
Practices cost effective medicine (e.g., IV vs PO medications, appropriate indication for imaging studies)	A,B,C,E,F				
Discusses injury control or health promotion strategies	A,B,C,D,E,F				

Any dangerous actions taken? Yes No

If yes, please describe

Comments:

Faculty Name (please print):

Faculty Signature:

Place Patient Sticker Here

Core Competencies: A = Patient care, B = Medical knowledge, C = Practice-based learning, D = Interpersonal & communication skills, E = Professionalism, F = System-based practice