

<i>Patient Evaluation</i>
HISTORY (Choose 1)
<input type="checkbox"/> Not enough detail/pertinent +/- not included <input type="checkbox"/> Focused; Investigated CC only <input type="checkbox"/> Extensive but beyond CC range <input type="checkbox"/> Focused but considered other causes <input type="checkbox"/> Not Applicable
PHYSICAL (Choose 1)
<input type="checkbox"/> Not enough detail/missed key findings <input type="checkbox"/> Focused; investigated CC only <input type="checkbox"/> Extensive exam outside of CC range <input type="checkbox"/> Focused: examined all <i>pertinent</i> areas <input type="checkbox"/> Not Applicable
DDX (Choose 1)
<input type="checkbox"/> Not offered/Rote List <input type="checkbox"/> Limited but considered clinical picture <input type="checkbox"/> Overly extensive but showed thought <input type="checkbox"/> Appropriate/well thought out <input type="checkbox"/> Not Applicable

<i>Patient Management</i>
KNOWLEDGE (Choose 1)
<input type="checkbox"/> Below expected for level of training <input type="checkbox"/> Appropriate for level of training <input type="checkbox"/> Above average for level of training <input type="checkbox"/> Exceptional for level of training <input type="checkbox"/> Not Applicable
MANAGEMENT (Choose 1)
<input type="checkbox"/> Needed prompting to reassess patient(s) <input type="checkbox"/> Followed up labs/studies/treatment promptly <input type="checkbox"/> Appropriately interpreted results/response to treatment and modified plan as needed <input type="checkbox"/> Demonstrated more advanced diagnostic reasoning <input type="checkbox"/> Not Applicable
PLAN (Choose 1)
<input type="checkbox"/> Did not propose plan <input type="checkbox"/> Suggested minimal or inappropriate workup <input type="checkbox"/> Suggested inpatient level workup <input type="checkbox"/> Suggested appropriate workup <input type="checkbox"/> Not Applicable

<i>Professionalism</i>
COMMUNICATION (Choose 1)
<input type="checkbox"/> Some difficulty communicating with patients/co-workers and/or lacking in compassion <input type="checkbox"/> Communicated well with most patients/co-workers and/or considerate of others <input type="checkbox"/> Handled even difficult patients/co-workers well and/or demonstrated empathy <input type="checkbox"/> Not Applicable
PROFESSIONALISM (Choose 1)
<input type="checkbox"/> Unprofessional Behavior (lying, dangerous behavior, disrespectful/Inappropriate) <input type="checkbox"/> Argumentative, Disruptive <input type="checkbox"/> Accountable/Accepted responsibility (patient, errors, etc); A team player <input type="checkbox"/> Patient care superseded self-interest <input type="checkbox"/> Not Applicable
& PROCEDURES (Choose 1)
<input type="checkbox"/> Avoided procedures <input type="checkbox"/> Performed when asked <input type="checkbox"/> Was eager to attempt <input type="checkbox"/> Not Applicable

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Student: _____ Attending: _____ Date/Shift: ____ / ____.

OVERALL	<input type="checkbox"/> Inadequate - Performance well below that expected of a student	<input type="checkbox"/> “Reporter” - Obtains and reports basic information; is beginning to interpret (Few)	<input type="checkbox"/> “Interpreter” - Proceeds consistently to interpreting data. Active participant in patient care (Most)	<input type="checkbox"/> “Manager” - Actively suggests management options based on their interpretation of data. Broad and deep knowledge of his or her own patients (Some)	<input type="checkbox"/> Superior. Works at or above the level of an EM intern. Capable of managing patients independently. Superior knowledge of patients in his or her care (Very Few)
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Specific Feedback:

What is this student doing well?

What could be improved?

Other comments:

Adapted from Doug Franzen M.D. Evaluation

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