The TEAM Clinic Patient Focused Ecosystem

Outcomes of TEAM Clinic Patients with Very Uncontrolled DM (A1C >9)

Prevalence of Very Uncontrolled DM A1C >9 (%) among TEAM Clinic Patients

Baseline 2014
December 2015

Feedback

Student Feedback

- "I enjoyed providing continuous care to patients. I also enjoyed being the main provider to my patients which allowed me to start to make decisions for my patients' medical management."
- "SCOPE was perhaps one of the best (enjoyable and educational) components of my education at UTMB."

Patient Feedback

- "Contrary to my expectations, they (patients) treated me royally. I think the dignity and respect afforded me was enormous."
- "I truly enjoyed the fact that I wasn’t rushed and that I was allowed to give my full story."

Faculty Feedback

- "Absolutely enjoyed working in this clinic. I feel like I make a significant difference both educationally and clinically."
- "I had the experience of working with patients who havecomplex health problems in conjunction with motivated learners, training the next generation of physicians."

*All feedback anonymous

Conclusions

- The TEAM clinic is an innovative, team-based interprofessional, patient and education-centered medical home that encourages learners to foster interest in primary care, experience authentic patient relationships, provide longitudinal continuity of care and mentorship and cultivate a sense of responsibility to their patients. Learners meaningfully engage with their patients, clinic, staff, faculty and the community while contributing to the productivity of the health system, improving access to care, learning patient centered care and designing interventions to improve patient outcomes.
- For the 2015-2016 Academic Year, the student continuity of care experience (SCOPE) has been expanded to other clinics in Family Medicine, Pediatrics, and a student run free clinic (St. Vincent’s).
- In an era of external and internal pressures on health systems and medical education, more innovative approaches to hybridize the learning experience and ideal clinical environments are needed.

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